**\* Substantiation M1:**

The necessity of programme development “**Social psychologist for work with migrants**” is conditioned by the following factors:

* According to the data given by Roskomstat (Russian Statistical Committee), Krasnoyarsk Krai occupies the fourth place in the list of regions with the biggest number of foreign citizens and stateless people for the Siberian Federal District;
* The intensity of migration flows rises as the population in the near abroad countries grows and people have a range of social, economic and other problems;
* Migrants, getting into new socio-cultural environment, experience difficulties with adaptation, related to socio-psychological aspects of inclusion into new conditions: presence of communication barriers, vocational guidance and employment problems, availability problem of information on different life arrangement questions in Krasnoyarsk Krai, difficulties of intercultural interaction.

There are resources which favour the solution of the enumerated problems:

* On the 1st of July 2010 in Russia the law “About the introduction of changes into the federal law “About the legal status of foreign citizens in the Russian Federation” entered into force;
* There are social organizations which assist migrant adaptation on the territory of Krasnoyarsk Krai;
* In the region an inter-agency committee is created, which on the basis of employers’ applications and job market situation defines the real need in the foreign labour resources;
* In Krasnoyarsk Krai the Council of national communities:

Krasnoyarsk Tajik national-cultural centre “Pajvand”;

Krasnoyarsk Uzbek national-cultural centre “Dustlik”;

Krasnoyarsk regional social organization “Chinese community”;

Krasnoyarsk regional Kirghiz national-cultural autonomy;

Krasnoyarsk regional social organization “Armenian national cultural organization “Ehpajrutyun” (Brotherhood)”;

Krasnoyarsk regional Georgian national-cultural autonomy “Ertoba” (Unity).

Directorate of the Federal Migration Service of Russia for Krasnoyarsk Krai interacts with all national-cultural communities.

But the employees of social sphere institutions – the respondents of the survey conducted within the bounds of this project, marked out an insufficient socio-psychological competency in the questions of psycho-social work with migrants during organization of interaction between different ethnic groups’ representatives, transmission of social and cultural (regional) behaviour standards and social relations to migrants, acceptance of migrants and respectful attitude to them.

The implementation of Master’s programme “**Social psychologist for work with migrants**” in the system of professional training, retraining and advanced training will favour these deficits’ elimination.

**Profession card 1:**

|  |  |
| --- | --- |
|  **Profession** | **Social psychologist for work with migrants** |
| **Professional sector** | * Rehabilitation centre for handicapped children and adolescents;
* Rehabilitation centre for minors;
* Integrated centre of social service for population;
* Crisis centre;
* Penitentiary system institutions (Main Directorate of Federal Penitentiary Service);
* Directorate of the Federal Migration Service;
* Education system institutions (Preschool educational institutions, Comprehensive secondary schools);
* Institutions of population placement service;
* Social organizations (national-cultural and for work with migrants).
 |
| **Entrance requirements** | Bachelor’s degree in social work, psychology, pedagogy, psychological-pedagogical education.Qualified specialists in social work, psychology, social pedagogy, forensic psychology, management. |
| **Professional activity** | * Language adaptation
* Cultural and religious adaptation
* Socio-economic adaptation
* Vocational guidance and employment
* Intercultural interaction organization
* Reference and information assistance to migrants
 |
| **General competences** | * To be able to adapt to new situations
* To operate on the basis of the principles of professional ethics, tolerance and humanism
* To be ready for written and oral communication within the bounds of different contexts: scientific, social and cultural
* To work in an interdisciplinary team and communicate with the specialists of other spheres
* To be able to use information technologies
* To speak foreign language and be ready to use it for professional tasks solution
 |
| **Specific competences** | * To single out and take into consideration the peculiarities connected to gender, ethnic, professional and other social group belonging of a person
* To predict the changes and dynamics of integration and adaptation level of migrant individuals or groups to new social conditions
* To provide psychological support and assistance of migrant social functioning and effective interaction in different spheres of life
* To analyze psychological problems of migrant socialization
* To possess preventive measure method and method of emotional burnout overcoming to optimize own professional activity
* To create programmes preventing social development deviations of individuals and groups
* To carry on cross-cultural (intercultural) researches of different life activity spheres of an individual, social group, community
* To develop new leverages for interpersonal and intergroup relations in poly-cultural environment
* To organize psychological services and their functioning in the sphere of assistance to migrants and their families; to inform and motivate migrants for receiving professional aid
* To assist vocational self-determination, employment and job placement of migrants
* To use legislative and other normative acts of the federal ad regional level relative to migrant residence on the territory of Russia
* To posses mediation technique (assistance in conflict settlement)
 |
| **Essential knowledge** | * Migratory policy in different countries
* Ethnopsychology and migrant psychology
* Social cognition methodology and analysis technologies for social phenomena
* Communication means for activity of a specialist working with migrants in social and professional environment
* Psychological techniques of social work with migrants: psychological education, psychological and vocational consulting, socio-psychological prevention, techniques of conflict settlement in poly-cultural environment
* Development methodology of social programmes and projects of work with migrants; socio-psychological examination of their implementation
 |
| **Remarks (commentaries)** | Need for qualified specialists in the sphere of social work |

**\*\* Substantiation M2:**

The necessity of programme development “**Psychologist for assistance to migrants in social and educational institutions**” is conditioned by the following factors:

* The contemporary demographic situation in Russia is characterized with the decrease in the indigenous population size and the increase in the number of foreign citizens, living in different regions of the country. This results in assimilation of Russian socio-cultural space;
* In addition, increasing uncontrolled migration flows from abroad can cause in Siberia the formation of big ethnically closed groups, which do not encapsulate into the cultural environment of indigenous population and preserve their own life style (cultural, economic and even political), typical for their historical homeland;
* At the same time, it is necessary to mention, that historically Krasnoyarsk Krai is the region with poly-cultural interaction, what explains the experience of work with migrants, within the bounds of which problems of vocational guidance and employment, as well as consulting on legal and other issues are partially being solved;
* But with it some problems are left unsolved. They are: inclusion of migrants into different social and civil institutions, work with families and children, as well as children adaptation to education system and selective social support;
* The solution of these problems is possible with the condition of involvement of professional able to use techniques of psychological assistance to migrants with social services and educational institutions.

**Profession card 2:**

|  |  |
| --- | --- |
|  **Profession** | **Psychologist for assistance to migrants in social and educational institutions** |
| **Professional sector** | * Education system institutions (Preschool educational institutions, Comprehensive secondary schools; institutions of lifetime professional training, vocational secondary education and higher education)
* Diagnostic and consulting centres;
* Sport institutions;
* Private children development centres;
* Rehabilitation centre for handicapped children and adolescents;
* Rehabilitation centre for minors;
* Minors commission;
* Integrated centre of social service for population;
* Crisis centre;
* Psychological service, education institutions under Main Directorate of Federal Penitentiary Service;
* Vocational guidance and psychological support of population centre under Krai job centre.
 |
| **Entrance requirements** | Bachelor’s degree in social work, psychology, pedagogy, psychological-pedagogical education.Qualified specialists in social work, psychology, social pedagogy, forensic psychology, management. |
| **Professional activity** | * Migrant children adaptation to education system
* Family work
* Vocational guidance and employment
* Intercultural interaction organization
 |
| **General competences** | * To be ready for written and oral communication within the bounds of different contexts: scientific, social and cultural; to speak foreign language
* To be able to use information technologies
* To work in an interdisciplinary team and communicate with the specialists of other spheres
* To operate on the basis of the principles of professional ethics, tolerance and humanism
* To posses abilities of self-development and self-improvement on the basis of own activity reflection
* To be able to adapt to a new situation, to make professional decisions and to be responsible for them
 |
| **Specific competences** | * To identify problem areas of psychologist activity for work with migrants and their families
* To adequately apply psychodiagnostic methods, quantitative and qualitative analysis, to interpret results
* To identify and take into account age period and personality development crises
* To promote psychological awareness among the population in order to raise the social tolerance level and to prevent social development deviation of individuals and groups
* To develop, modify and adapt socio-psychological technologies to solve professional problems in conditions of intercultural interaction
* To possess preventive measure method and method of emotional burnout overcoming to optimize own professional activity in the process of intercultural interaction
* To predict the changes and dynamics of integration and adaptation level of migrant individuals or groups to new social conditions
* To posses migrant assistance practices in order to train them for effective communication
* To implement prevention and correction of deviant behaviour of different age groups of migrants
* To assist vocational self-determination of different migrant age groups
* To posses mediation technique (assistance in conflict settlement)
 |
| **Essential knowledge** | * Laws and mechanisms of social cognition and social interaction
* Methodology and analysis technologies for social phenomena
* Ethnopsychology and migrant psychology
* Diagnostic means of social behaviour in another cultural environment
* Effective communication means for activity of a specialist working with migrants
* Techniques of psychological assistance to migrants
* Techniques of conflict settlement in poly-cultural environment
* Socio-psychological examination of programmes for work with migrants
 |
| **Remarks (commentaries)** |  |